



South Kilbourne Elementary School

1400 South Kilbourne
Columbia, SC 29205

Grades	PK-5 Elementary School	
Enrollment	244 Students	
Principal	Sarah G. Smith	803-738-7215
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent
2011	Good	Excellent
2010	Average	Excellent
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

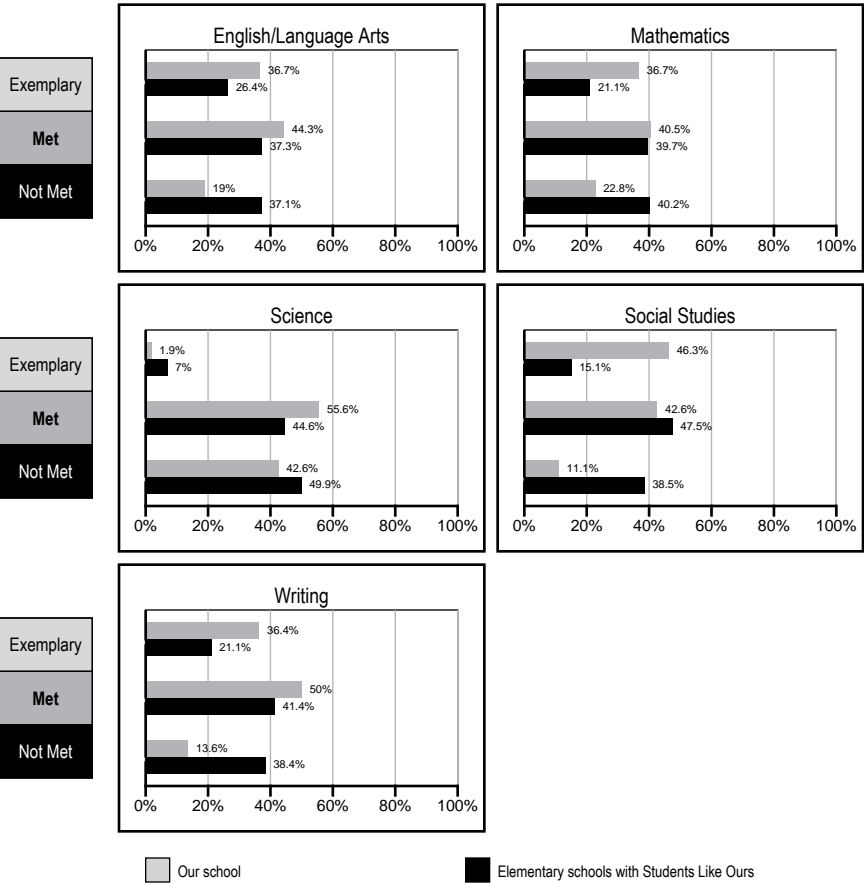
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	6	72	47	17

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=244)				
First graders who attended full-day kindergarten	91.1%	Down from 100.0%	100.0%	100.0%
Retention rate	1.4%	Down from 3.0%	1.2%	1.0%
Attendance rate	96.6%	Up from 96.2%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 1.6%	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	77.8%	Up from 75.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.6%	Up from 79.7%	85.1%	88.7%
Teacher attendance rate	93.6%	Down from 94.7%	95.4%	95.1%
Average teacher salary*	\$52,240	Up 0.8%	\$44,828	\$47,210
Professional development days/teacher	7.8 days	Up from 7.4 days	9.5 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 11.9 to 1	18.0 to 1	20.0 to 1
Prime instructional time	89.5%	Down from 89.7%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,871	Up 0.9%	\$8,326	\$7,247
Percent of expenditures for instruction**	76.3%	Up from 75.9%	65.9%	68.2%
Percent of expenditures for teacher salaries**	74.5%	Up from 72.6%	62.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

South Kilbourne Elementary School is a 2012 National Blue Ribbon Nominee and the recipient of the 2012 Palmetto Gold Awards for outstanding student academic performance and for excellent results in closing the achievement gaps. The school has met Adequate Yearly Progress (AYP) every year under the federal law of "No Child Left Behind." As a Title One School, South Kilbourne, is located in an urban setting amidst a diverse mix of young professionals, a hub of businesses, colleges, and great shops in the center of a thriving and established neighborhood community.

South Kilbourne's administration and faculty continue to focus on teaching and learning for the whole child. We emphasize the importance of implementing positive emotional, intellectual, and physical fitness best practice strategies in order to develop individual learning experiences for children. We recognize the importance of including key community members in this process such as local faith and business partners, university student teachers, volunteers and mentors, as well as district and state cohorts. Our faculty continues to learn and grow professionally through many educational and technology opportunities such as achieving proficient status with technology portfolios, workshops, graduate classes, and for some, completing the National Board Certification process.

School-wide best practice academic strategies continue to include an integrated literacy approach across the curriculum. Starting from a very young age, South Kilbourne Elementary provides two Pre-Kindergarten classes, a full-time reading teacher and interventionist, as well as a fully equipped computer lab that provides access to individualized tiered instruction in ELA and Math. School-wide initiatives include small group instruction, thorough data analysis and "kid-tracking" strategies, and on-going professional development in differentiation of instruction and integration across the curriculum. Math academic strategies continue to include the utilization of manipulatives, flexible grouping, and on-going team planning that enhances student learning. Science and Social Studies strategies continue to include inquiry, exploration, and research. Technology is also utilized to motivate student learning.

South Kilbourne Elementary believes in teaching the whole child through our character education program by emphasizing life-skills concepts. This includes the implementation of many literacy and arts-based programs such as Books and Breakfast, book fairs, class performances, fitness assessments, art club, and other music-related events. Through these programs, students learn to become physically and emotionally healthy, caring, responsible, and cooperative. South Kilbourne is committed to academic excellence and strives to exceed expectations to give every child a chance for success every day!

Sarah G. Smith, Principal

Candra Myers, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	22	22
Percent satisfied with learning environment	84.0%	81.8%	90.9%
Percent satisfied with social and physical environment	88.0%	81.8%	90.9%
Percent satisfied with school-home relations	64.0%	81.8%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

South Kilbourne Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	660.4	659.8	608.4	660.6	100.0	100.0
Male	656.7	658.9	617.3	672.8	100.0	100.0
Female	663.8	660.6	601.3	647.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	656.6	656.5	607.0	656.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.1	659.9	607.9	660.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	28	92.9	17.4	30.4	52.2	82.6
	4	26	100	8.3	58.3	33.3	91.7
	5	35	100	13.3	50	36.7	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	31	100	10.7	39.3	50	89.3
	4	30	100	27.6	41.4	31	72.4
	5	24	100	18.2	54.5	27.3	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	28	100	25	25	50	75
	4	26	100	N/AV	N/AV	N/AV	100
	5	35	100	10	60	30	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	31	100	32.1	35.7	32.1	67.9
	4	30	100	20.7	37.9	41.4	79.3
	5	24	100	13.6	50	36.4	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	15	100	61.5	30.8	7.7	38.5
	4	26	100	20.8	70.8	8.3	79.2
	5	18	100	28.6	64.3	7.1	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	16	100	N/AV	N/AV	N/AV	57.1
	4	30	100	41.4	55.2	3.4	58.6
	5	12	100	N/AV	N/AV	N/AV	54.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	13	100	18.2	54.5	27.3	81.8
	4	26	100	8.3	58.3	33.3	91.7
	5	17	100	43.8	50	6.3	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	15	100	21.4	42.9	35.7	78.6
	4	30	100	10.3	31	58.6	89.7
	5	12	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	35	100	16.7	40	43.3	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	24	100	13.6	50	36.4	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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